Standards and Quality Report 2025-2026

Pitlochry High School

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Pitlochry High School is an all-through school with pupils from ages 2-16 years old. We are a nondenominational, comprehensive school providing education for Nursery, Primary and Secondary pupils up to the end of S4.

OUR VISION - Learning and Growing together.

OUR VALUES – Respect, Inclusion, Nurture and Success

OUR EXPECTATIONS – Be Safe, Be Ready, Be Respectful

This is the Standards and Quality report for the Academic Year 2025/2026 and will include information relating to the progress of the school in working towards their priorities for improvement. This report brings together the self-evaluation completed throughout the year using How Good Is Our School 4 in conjunction with staff, pupils, parents and partners and is shared with all stakeholders by email and through the school website. Our overall evaluations are as follows:

QI 1.3 Leadership of Change and Improvement – Good

Q1 2.3 - Learning, Teaching and Assessment – Good

QI 3.1 Ensuring Wellbeing, Equality and Inclusion – Good

QI 3.2 Raising Attainment and Achievement – Good

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Attendance, Attainment and Achievement

Attendance statistics – averages across the year groups for each sector.

	June 2020	June 2021	June 2022	June 2023	June 2024	June 2025	June 2026
Primary attendance	93%	95%	90%	90%	91%	92%	92%
Secondary attendance	93%	94%	88%	90%	85%	89%	88%

In both Primary and Secondary, it remains the case that most absence is due to illness. However, in Primary 2.7% and in Secondary 2.9% of all absences were **unauthorised absences**, mainly due to parental holidays during term time. These figures remain stubbornly high and, although we acknowledge that it is in part a reflection of the employment demographic in our rural economy, it is and will continue to impact negatively on our young people's learning and attainment.

Attendance will remain a focus for our school, and we would ask for your full support in improving attendance and outcomes for our young people. Information on school terms and holiday dates is available on our and Perth and Kinross Council's website.

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Attainment and Achievement in the Broad General Education

The following table explains the evaluative words used when making judgments.

almost all	**means**	**over 90%**
most	**means**	**75% to 90%**
majority	**means**	**50% to 74%**
less than half	**means**	**15% to 49%**
few	**means**	**up to 15%**

Most pupils made good progress, building on their prior levels of attainment in learning within the National Expectations of the Broad General Education.

Planned experiences in Nursery for all our children from age 2-5 years old have allowed each child to make progress through Early Level in Literacy and Numeracy as well as developing their skills in a range of other curricular areas. Almost all pre-school pupils achieved all of their Developmental Milestones. Interventions are in place in P1 for all young people still to achieve Developmental Milestones.

By the end of P1, most had achieved Early Level in Numeracy 78%, Listening & Talking 87%, Reading 83% and Writing 83%.

By the end of P4, all pupils were secure in Listening and Talking 100%. This was the strongest element. Most pupils were secure at First Level in Numeracy 79%, Reading 86% and Writing 79%.

By the end of P7, most pupils were secure at Second Level in Numeracy 76%, Listening and Talking 83% and Reading 83%. These were the strongest elements. The majority were secure in Writing 69%.

By the end of S3, almost all pupils were secure at Third Level in Numeracy 97%, with 88% achieving Fourth Level. In Literacy, almost all pupils were secure at Third Level Reading 91%, with 55% achieving Fourth Level. Most pupils achieved Third Level in Listening and Talking 88%, with 55%achieving Fourth Level. Most pupils achieved Third Level in Writing 82%, with 36% achieving Fourth Level.

Last session our Pupils Equity Funding allocation was £14,700 (£9,800 for Primary and £4,900 for Secondary). Pupil Equity Funding in both Primary and Secondary was used to support young people in their learning, focused on Literacy, Numeracy and their Health and Wellbeing. Staff worked with our young people in small groups and on a one-to-one basis as appropriate. These measures mitigate any potential barriers, including a focus on the poverty-related attainment gap, and have allowed young people to achieve their best. We work with individuals and their families, not cohorts.

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Attainment in S4 in SQA Qualifications

We were pleased that, as tracked and predicted, our young people have gained full credit for their hard work again this session. The Key Performance Indicator for Perth and Kinross Council is 5@5, ie 5 National Qualifications at Level 5. We achieved 49% A-C.

Please see below for historical figures A-C over the last 7 years. Last session was a cohort of 35 pupils, with each pupil accounting for 2.9% each for the purposes of our data.

Congratulations to all pupils, staff and families who have guided and supported throughout the journey so far. We wish them every success for the future, knowing that their years here will stand them in good stead.

	2019-2020 National 5 A-C awards	**2020 -2021** National 5 A-C awards	**2021 – 2022** National 5 A-C awards	**2022-2023** National 5 A-C awards	**2023-2024** National 5 A-C awards	**2024-2025** National 5 A-C awards	**2025-2026**
Pitlochry High School 5 passes @ SCQF level 5 or Better	65%	65%	67%	57%	44%	75%	49%
PKC average 5 passes @ SCQF level 5 or better	45%	47%	47%	45%	46%	48%	49%

Throughout the year, our S4 cohort had the opportunity to attend supported study sessions after school, at break and at lunchtime. We ran an Easter Study School in April 2025 providing access to subject specific teaching, resources, and space for study and learning, as well as making sure our young people are provided with breakfast and snacks. All of these opportunities are cost-free for our young people and their families.

The percentage of 5 passes A-C at SCQF level 5 remains a key performance indicator for schools in Perth and Kinross. Maintaining performance at level 5 qualifications, while providing a range of wider achievement opportunities, remains one of our key priorities for session 2026-27.

Wider Achievement *(please see photos)* In addition to a continued strong focus on academic attainment and achievement, the school is committed to providing pupils with opportunities for wider achievement from Nursery to S4. This will continue to be a focus during session 2026/2027.













We work hard to continue to build opportunities for wider achievement into our curriculum which this year have included: Fairtrade, John Muir Award, Junior Rangers, RREC, Truen Trust, Youth Philanthropy Initiative, Live Active, Pitlochry Rotary, a wide range of sporting opportunities, work with local and national charities and a variety of competitions including our local Rotary Art competitions, the Gaelic Mod and much more. For this, the school owes a debt of gratitude to the many staff who give up their time to enhance our pupils' experiences, to the parents, for their continued support, and to our many partners, who enhance our provision.

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Progress and Achievement

Whole School

- We continued to work with all staff to develop a shared understanding of how we show the impact of our work in improving experiences for children and young people.
- We continued to improve the consistency of learning and teaching across the school.
- We continued to develop our curriculum, ensuring that our young people can make continued progress throughout the school.
- We continued to support Literacy and transitions in our cluster primaries with one of our school librarians working with both Blair Atholl and Logierait primaries every week.

Leadership

- We continued to plan opportunities for all staff, pupils and parents to influence the direction of school improvement and self-evaluation.
- We continued to plan opportunities for all staff to take leadership roles within the school, e.g. outdoor education, lunchtime clubs, Fairtrade, Nurture
- We further increased opportunities for pupil leadership including Mental Health Ambassadors, Rights Respecting Champions, Pupil Council, Senior Pupil Leadership Team, House Captains and committees.

Parental Engagement

In conjunction with Parent Council, we have:

- Worked with parents and carers to ensure that consultation is meaningful and subsequent actions directly impact on learners, both individually and as a whole.
- Continued to evaluate and share progress of new developments as per our Action Plan through weekly newsletters and at planned Parent Council meetings.

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Summary of Key Improvement Priorities for 2026 - 2027

Whole school

- Share our Skills Framework and our agreed, shared language with families.
- Improve our school website to make it a “one stop shop”.
- Work with Mentally Flourishing Schools Team to focus on staff wellbeing.
- Continue to work with all staff to develop a shared understanding of how we show the impact of our work in improving experiences for children and young people.
- Continue to improve the high quality and consistency of learning and teaching across the school, with a continued focus on the professional development of the staff.

Leadership

- All staff, pupils, parents and partners will continue to have increased opportunities to influence the direction of school improvement and self-evaluation. There is a focus on Leadership of Change.
- All staff will be actively encouraged to take leadership roles within the school, e.g. outdoor education, lunchtime clubs, external awards etc.
- Continue to increase opportunities for pupil leadership, with a focus on understanding and visibility of the impact they have.

Parental Engagement

In conjunction with our Parent Council, we will:

- Work with parents and carers to ensure that consultation is meaningful and subsequent actions directly impact on learners, both individually and as a whole.
- Increase opportunities for parental participation in their children’s learning across the school year, including a Meet the Teacher evening in primary.
- We will share a pupil, parent and partner version of the school plan on our website.

We continue to evaluate and plan taking cognizance of the National Improvement Framework Priorities as embedded in the improvement priorities above.

Pupil Equity Funding remains in place and supports targeted input for Raising Attainment. Details are shared with Parent Council and are on the school website on the pupil, parent and partner version of the school plan.

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The Pitlochry High School Improvement plan is available to all parents on the school website, including a parent friendly version. Find us at Pitlochry High School - Home.

For further information regarding the Nursery 1140 hours provision please contact the school or follow the link https://www.gov.scot/Publications/2015/12/4790/322740 For more information about Curriculum for Excellence and the up-dates to National Qualifications please contact the school or visit the Education Scotland Parentzone website or follow the link https://education.gov.scot/parentzone