Pupil, Parental and Partner School Improvement Plan 2026 – 27

Key Priority One: Learning and Teaching: Sustaining "Good" and aiming for "Very Good".

Rationale: Introduction of the LMG rubric last session saw us move from Satisfactory to Good as consistency improved using "What makes a good lesson at Pitlochry High School". The majority of staff identified they had made improvements to their teaching practice using the rubric. Whilst whole-school CLPL forms an essential part of ongoing improvement, our focus continues this year is tailored to the individual needs of all staff members, with staff identifying their strengths and next steps using the LMG rubric and using Walkthrus and working groups to support targeted improvements.

Overall Aim: By June '27, using of the Rubric, all staff will have identified their strengths and areas for development in Learning and Teaching. CLPL, Walkthroughs and PKC Learning and Teaching Padlet will support evidenced improvement for almost all staff. Using termly focus and two Lesson Observation month staff will evidence the impact of their professional learning. This will lead to improved learner engagement as will be evidenced through our Pupil Voice.

Key Priority Two: Skills Framework

Rationale: We recognise the increasing importance of meta skills in our ever-changing world and the essential requirement for pupils to identify, develop and articulate their own skills profile.

Overall Aim: Revised Pitlochry HS Skills Framework embedded for all pupils, and launched with parents and our wider community. By June '27 our Skills Framework is embedded in the curriculum and evident in almost all lesson observations. Almost all pupils record their skills development and achievements using MyWOW, or Learning Journals or Seesaw.

Key Priority Three: Streamlining Digital Communication

Rationale: Safer Schools App did not offer us the solution to effective sharing of information with parents and our wider community we had hoped. To support families and streamline communication, we will launch a new Pitlochry HS Website to reflect our new Curriculum Rationale and Skills Framework. Our ambition is that the majority of parents (50 – 74%) will rate this as a positive improvement in digital communication.

Overall Aim: By June 27, our new Pitlochry HS website will be our main way of sharing information with families and partners. Pupils will be better supported in their learning and wider achievement as families become better informed.

Key Priority Four: Start Nurturing Schools 4-year programme.

Rationale: Work together as a whole school with staff/pupils and families to improve well-being for all.

Overall Aim: Identify an area of focus from baseline assessments of pupils and staff from one of the 6 principles. This will then be developed with the school leads across the school to embed.

What can you do to help us to achieve our goals?

Please take every opportunity, both formal and informal, to give feedback and talk about our school improvement journey. This can be a conversation, a phone call, an email or a letter. Communication is the key to our improvement and joint success.

On-going work of the school during the year: embedding our vision and values,3 developing our digital learning, working towards the Digital Schools Award and implement one to one device for S2, Reading Schools Award, visual timetables, developing and adapting the curriculum, Rights Respecting Schools, Trauma Informed approaches, Decider Skills, work on Equality and legislation and much more.

There is a school improvement plan display outside my office. Please come in and see / ask about and comment on our progress. Pupil Equity Funding in both primary and secondary continues to be used to directly support children and young people to raise their attainment in Literacy, Numeracy and Health and Wellbeing.